| **Student Name:** Sonja Chow |
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| **Motion:** This house regrets the rise of social media over traditional media as a primary source of news |
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| Student spoke for the duration of the specified time frame. | N/A | 1 | 2 | 3 | 4 | **5** |
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| Student offered and/or accepted a point of information relevant to the topic. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student spoke in a stylistic and persuasive manner (e.g. volume, speed, tone, diction, and flow). | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student argument reflects application of theory taught during class time. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s rebuttal is effective, and directly responds to an opponent’s arguments. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student ably supported teammate’s case and arguments. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student applied feedback from previous debate(s). | N/A | 1 | 2 | **3** | 4 | 5 |
| Competition Score: | 70.5 | | | | | |
| Rubric  1 - Unobserved.  2 - Student attempt noted. Needs extended teacher support to properly execute skill.  3 - Student effort noted. Can execute skill with minimal teacher input and guidance.  4 - Student can execute skill with little to no prompting.  5 - Student can execute skill without prompting; exceeds expectations for child of that level. | | | | | | |
| **Teacher comments:**  [NOTE: Today’s speeches are 4 minutes’ long due to timing constraints and class size.]  Clear hook, but we can afford to be more high-impact! Focus on the biggest harms.   * Good job signposting your speech and the rest of your team’s points.   The counter set-up should precede the rebuttals!   * Point out that social media has already improved fact-checking mechanisms, such as Community Notes on X.   On rebutting the lack of accountability, well done highlighting checks and balances such as a reporting mechanism.   * We’re ending it too early here, tell me how EFFECTIVE this is.   The response on the benefits of objectivity should be in the argument instead.  We are implying that traditional media also engages in bias and misinformation, prove why this is the case and explain why it’s so harmful that their biases are undetectable!   * E.g. Coverage bias as we discussed * Then explain why people will always scrutinise information on social media anyways.   The model is only coming through in response to the POI, this should come first!  On everyone being able to post everything, explain the problem statement first.   * Highlight why mainstream media disenfranchises minorities.   + What is the impact of this lack of representation to their rights? * We are confusing the independence of social media with complete objectivity, but it’s the opposite. It means every biased person can state their biased views online.   Excellent point on generating more discourse, highlight that mainstream media outlets can also exist better on social media with better engagement.   * Again what is the impact of saying this?   + Focus on the political repercussions of better discourse.   Please offer more POIs.  4.15 - Good timing! | | | | | | |